



**BRIDGE**  
Food, Care and Digitalisation

BRINGING DIGITALISATION  
TO THE OLDER GENERATION

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Picture Pexels Askar Abayev

## NEWSLETTER 2 PROJECT DEVELOPMENT

### BRIDGE – WORK PACKAGE 2

Greetings from BRIDGE - BRInging Digitalisation to the older GEneration. In this newsletter, we are excited to share updates on our progress and achievements, especially those regarding Work Package 2: BRIDGE Intergenerational Learning Guide for Educators.

As part of the project's mission to improve the educational and didactical skills of educators and staff in home care, Work Package 2 aims to develop and rework specific training materials for professionals working with older people. These educators and staff, whether paid or volunteers, play a crucial role in providing non-formal learning opportunities for the elderly.

Bearing this in mind, the main objectives of Work Package 2 are:

- Improve the knowledge and skills of educators as trainers to enhance the digital skills of older people.
- Enhance the digital skills of older people, leading to improved social inclusion.
- Improve intergenerational contacts, fostering connections between the older and younger generations.

This work package was designed with the aim to develop methodological recommendations for staff involved in the care of older people. This includes focusing on the specificities of non-formal learning, the methodology of intergenerational cooperation and learning, and methodological training for young people involved in this process.



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As a result for Work Package 2, two deliverables have been produced: the Desk Research and the Learning Guide for Educators:

The Desk Research is a comprehensive study that aims to identify training materials suitable for older people. It also develops a competency map, outlining digital and other competences that can be developed through non-formal, intergenerational learning, aligning with the objectives of our project. This research will present adaptable and applicable good practices in non-formal ICT content education and non-formal education programs for older people.

Using the information prepared by all partners, the Learning Guide for Educators has been created. This guide provides information about policies and national / regional initiatives, methodological recommendations about intergenerational learning programs, learning materials and resources, and policies and practices. It addresses topics such as assessing the digital competences of the elderly, designing non-formal learning opportunities, involving and motivating participants, linking different generations, preparing young people to work with older people, planning and developing learning activities, evaluating the learning process, and developing digital competences.

The guide has been presented in a downloadable format, with national, regional and local practices, best-case scenarios, and key factors and challenges. Each partner country has contributed to the elaboration of the final document, resulting in a comprehensive report of 90 pages.

### 2<sup>ND</sup> MEETING - SEDAVÍ

Our second in-person meeting was successfully held in Sedaví (Valencia) the 10th and 11th of July, where project partners from different countries (Hungary, The Netherlands, Italy, Czech Republic, Romania, and Spain) gathered to review and advance the progress of the project. The meeting was focused on discussing the development of the Learning Guide for Educators, agreeing on the final steps for the finalization of the document.





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The partners worked in the Quality Assurance and Evaluation, with Asc2050 taking the lead, using a peer review mechanism to foster collaboration and learning among partners. Partners also discussed about the report, highlighting the outcomes and progress achieved so far.

Blankcon presented the specific objectives, activities, and the expected duration for Work Package 3. This package focuses on cooking activities as a perfect sample to create bridges between generations. Blankcon shared their proposal for the work programme and the methodology to be used. The partners discussed and agreed on the next tasks and set deadlines for the successful execution of this work package.

Work Package 4 aims to pilot and mainstream the BRIDGE methodology. APSS provided a comprehensive presentation of the specific objectives, activities, and the expected duration for this work package. They proposed the work programme and the methodology to be employed.

Finally, the partners engaged in discussions about the project management activities, led by M-Around. Asc2050 introduced the Impact tool and partners were mapping the expected Impact of the project in a nice, open discussion.

The partners exhibited great dedication and collaboration during the meeting, further strengthening our shared vision for BRIDGE.







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In order to know more about the project and its new activities and next steps during its development, visit our website:  
<https://foodandcare.eu/>

## Our Partners



**M-Around**  
HUNGARY



**Blankcon**  
THE NETHERLANDS



**2050**  
ITALY



**APSS CR**  
CZECH REPUBLIC



**Spektrum**  
ROMANIA



**Crea360**  
SPAIN

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